

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

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| Name | Albion Public Schools-Brighter Futures 21 st Century Academy Program |
| City and County | Albion, Calhoun County |
| Proposed location of service delivery | School Buildings and Public Library Harrington Elementary - Grades 1-2 Washington Gardner Elementray - Grades 3-5 Washington Gardner Middle School - Grades 6 Albion Public Library |
| If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.) | Yes, transportation will be provided for Albion Public School students only. |
| Services period start and end date for 2004-05 | October 2004 - May 2005 |
| Service Area | Albion Public School District |
| Type of certification/qualification of instructors | State Certified Teachers and highly qualified paraprofessionals. |
| Individual or small group (maximum # in small group) | Small Groups comprised of the following number of students. Grades 1-5 10 Students Grades 6-8 11 Students Depending on needs of student individual (one-on-one, one-two, etc. may be established) |
| Length of each tutoring session | 1.5 hour sessions |
| Number of sessions per week | 2 times weekly |
| Cost per session | Free to Albion Public School Students (See fee schedule for students outside of Albion) |
| Grade levels served | Grades 1 - 8 |
| Tutoring available in Reading and/or Math | Reading and Math |
| Title of tutoring curriculum/program utilized | LeapPad and Quantum Pad Classroom Learning System and SRA Reading Lab (1-5) SRA Corrective Reading Program (6-8) Accelerated Math (6-8) |

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| <p>Evidence of program effectiveness</p> | <p>Electronic assessment of skills Pre and post assessment / testing Classroom teacher evaluation</p> |
| <p>Specifics of reporting to district, parents, and teacher(s) (format, frequency, method of communication)</p> | <p>Parents and students must participate in a pre-program orientation or conference. One-on-one bi-weekly student and parent progress discussions. Discussions may be in person or by telephone. Bi-weekly process forms sent to classroom teachers and parents. Supplemental service progress report information will be placed in student file Regularly scheduled presentations to Board of Education members and general public. Data collection strategies may also include any the following: observation notes, student work samples, teacher made test, standardized test, portfolio samples, general curriculum assessment.</p> |
| <p>Description of services available to diverse populations (i.e., special needs, specific languages)</p> | <p>Special accommodations will be made to meet the needs of diverse populations. Services will be provided using modified instruction and curriculum. With proper authorizations and releases from parents copies of IEP goals and objectives will be shared with supplemental staff. The program will also address learning styles.</p> |
| <p>Other information:</p> | <p>See attached application.</p> |